

### Singing

The Dudley Performing Arts provide the children with weekly music sessions for each class in the Spring and Summer Terms.

### PE

The children are expected to have a school kit comprising of red shorts, yellow t-shirt and pumps. They can also bring plain black jogging bottoms during cold weather. Jewellery must be removed for PE. If your child finds it difficult to remove their own earrings please remove them before school on PE days. Year 1 P.E. days are Mondays and Thursdays.

### Behaviour Matters

At Roberts we now operate a 'Going for Gold' reward system to promote good behaviour. In Year 1 the aim is for children to earn 'golden time' (a free choice play session which takes place once a week). Children will earn their 'golden time' if they stay in green or are moved up to silver or gold. The choices will vary and take account of the children's interests. If the children's behaviour has been inappropriate Mrs Bourne will discuss how they could improve their behaviour ready for the following week. If children consistently stay in green or above they will receive an end of term reward.

We hope you find this information useful. We are always available to help if you encounter any problems with work either at school or at home. We would like all the children to be happy and achieve their potential in Year 1.

Mrs R. Bourne, Mrs Hingley, Mrs J. Parker-Kinnaird and Mrs. Jewkes.  
Teaching Assistants: Mrs K Slater, Miss Jukes, Mrs. Jones, Ms Burns, Mrs. Bayliss.



## What will my child learn in Year 1?

Dear Parents and Carers,

We hope the following information will help you to support your child in Year 1.

### Reading

Reading is very important in Year 1. In school your child will be taking part in guided reading, independent reading and reading as part of other curriculum areas at school. Your child would benefit from reading regularly at home. We expect your child to read at least 3 times a week and encourage your child to retell and describe what they have read and found out from their reading. The children have individual reading books that should be in school every day. Please sign their reading record book every week to demonstrate that your child is reading regularly at home. In November this will be replaced by an E-book and personal log ons will be sent home. Your child will also choose a library book to bring home on a weekly basis. Phonics is also a crucial element of reading in Year 1. By the end of the year children will be expected to be secure in Phase 5 phonics to help them work out unfamiliar words. We are following the Little Wandle scheme in school and a workshop will be run to explain the programme.

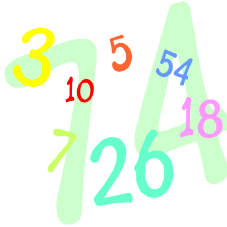
### Spelling

In Year 1 the children are expected to learn at least 50 common exception words by the end of the year. These are words which cannot be phonetically spelt. In class we will be working on spelling strategies over the week. The children have a spelling book from which they can practice weekly spellings. These are tested individually and within a sentence on a weekly basis. It is important that your child practices his/her spellings every day. Spellings are sent out each week and need to be returned by the following Tuesday.



## Maths

You should support your child by helping them to count regularly forwards and backwards up to 20 initially, extending to 50 and 100 and beyond. The children will be expected to count forwards and backwards in 2s, 5s and 10s and this will lead to the learning of the related times tables facts. When your child can demonstrate that they know their counting patterns they get rewarded by earning a sticker.



## Homework Activities

Children should be reading 3 times a week and learning their spellings, number patterns and number bonds. Maths homework will be given out on Thursday online on Teams to be returned on Tuesday. On Mondays a phonic review sheet with key sounds and words to blend will be set on Teams to practice.



## Assessments in Year 1

In Year 1 the children's progress in Reading, Writing, Mathematics and Science is monitored using on-going classroom assessment. In June all Year 1 pupils phonic reading ability will be assessed following national expectations. Children will be assessed against year group expectations as either emerging, secure and exceeding (or mastery). During the year your child may be chosen for intervention to support their learning. You will be notified by letter if your child has been chosen.



## Year 1 Curriculum Topics

In Year 1, Literacy and Mathematics will be taught daily and RE, Science, Computing and PE will be taught weekly. The remaining subjects are taught as units of work with the emphasis upon learning new skills and vocabulary. Connections across the curriculum and to the children's personal experiences are made and celebrated wherever possible. Across all of the curriculum we are embedding the learning behaviours of the Robert's Charter.

Term	Learning Content
Autumn	<ul style="list-style-type: none"><li>• Materials and their properties.</li><li>• Introducing Forest School.</li><li>• Toys and play today and in the past.</li><li>• Map skills linked to Roberts Primary.</li><li>• Seasonal changes.</li></ul>
Spring	<ul style="list-style-type: none"><li>• The human body and senses.</li><li>• Classifying animals.</li><li>• Seasonal changes and weather watch.</li><li>• Homes now and then.</li><li>• Map skills and the local area.</li></ul>
Summer	<ul style="list-style-type: none"><li>• Plants</li><li>• Seasonal changes.</li><li>• The 4 countries of the UK and the UK seaside (Blackpool).</li><li>• Amazing journeys now and in the past.</li></ul>

## Being Healthy

Children do not need a snack from home as they are given fruit daily. The children can take bottles of water into the classroom to drink during the day and juice/squash only for lunchtime.