



## What will my child learn in Nursery?

Dear Parents and Carers,

We hope the following information will help you to support your child in Nursery.

### General information about the Early Years Foundation Stage Curriculum (EYFS)

Your child will have the opportunity to cover the Prime and Specific areas of learning (see below) and will learn through a mix of child-initiated play and some adult-led focused activities. The areas will be taught mainly through the environment in Nursery and the children's interests. The outdoor area will be a big part of your child's learning environment as it offers children the freedom to explore, use their senses and be physically active. Please ensure that your child has in school suitable shoes/wellies and coats so that they can access the outdoor area in all weather conditions. To allow your child to develop at their own individual pace, all activities in Nursery will be play based and practical. We will have a heavy focus on learning to share and get along with others whilst also developing the use of spoken language and communication skills. The children will be observed throughout the year across all the seven areas of learning to help build a record of their achievements.

### The Prime Areas of Learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

### The Specific Areas of Learning

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

## What to expect in Nursery

### Group Times

Each day your child will be involved in at least two group taught activities from across the Nursery Curriculum. This might include simple maths activities or developing the skills they need for writing such as developing core strength. Phonics is taught through the Little Wandle scheme.

We also take time to explore feelings and find out about the world around us. Many of these activities will be based upon the interests that they have shown us and what needs to be covered in the Early Years Foundation Stage for Three and Four Year Olds. Each day we also spend time sharing a story together. This is done for enjoyment and to develop their skills of talking about stories and beginning to understand how they are structured so that they can make up their own stories in their play.

### Child Initiated Learning

A large proportion of the Nursery day is spent in Child Initiated Learning. Children are allowed to free flow between the indoor and outdoor environments. Staff co-play with the children using their knowledge of the skills that children need to learn and develop and take the opportunities to move the children forward in their learning in the most appropriate way. Play and learning are therefore always meaningful and in a context. Children naturally have opportunities for turn taking and sharing with their friends.

### Toileting Times

Part of the Nursery routines are supported times for toileting and handwashing. This helps children who are less confident in these areas to become independent in dealing with their own self-care needs.

### Snack time

Each day your child will be offered a healthy snack of fruit, water or milk. This is a very social time in Nursery where we take the opportunity to talk about a range of subjects in a relaxed atmosphere.

### Home Time

At home time, for everybody's safety, we ask parents to wait in a line whilst we dismiss the children. Sometimes this can be a little time consuming, but it ensures that every child is safely handed over to the correct adult. We thank you for your patience at this important time of the Nursery day.

### Staffing



Staff will always do their best to make themselves available if you have any issues. Please let us know either at the start of the Nursery day or when all of the children have been dismissed if you would like to talk about anything.

Nursery Teachers - Mrs Taylor

Nursery Teaching Assistants - Mrs Jones, Mrs Humphries

## The Nursery Year

The Nursery curriculum follows the children's interests during the year and adapts with the children. These are some of the themes that we generally have running through the school year.

Term	Themes
Autumn	<ul style="list-style-type: none"><li>• Changes in the Environment</li><li>• Festivals including:<ul style="list-style-type: none"><li>• Bonfire Night</li><li>• Diwali</li><li>• Christmas</li></ul></li></ul> 
Spring	<ul style="list-style-type: none"><li>• Cold Weather Snow and Ice</li><li>• Feeding and Looking After Birds</li><li>• Chinese New Year</li><li>• Life Cycles</li><li>• Mother's Day</li><li>• New Life and New Beginnings</li></ul> 
Summer	<ul style="list-style-type: none"><li>• Growing Plants and Seeds</li><li>• Occupations</li><li>• Father's Day</li><li>• Exploring different countries</li><li>• Keeping Safe in the Sun</li></ul> 