

PE

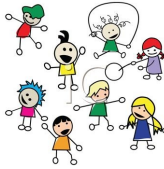
Please make sure your child's PE kit is in school at all times and remove earrings on PE days.

Reception Blue - Friday

Reception Red - Thursday

Reception Yellow - Thursday

The children are expected to have a school kit comprising of red shorts, yellow t-shirt and pumps. They can also bring plain black jogging bottoms during cold weather.



Behaviour Matters

In Reception we operate a reward system to promote good behaviour.

Marvellous Monkeys - if children exceed in their learning, exhibit kind behaviours towards others or follow rules consistently, children will receive a sticker.

Right Rhinos - all children start the day on this level

Lookout Lions - if children display behaviour, such as, being unkind to others, not following instructions, disrupting others they will be put onto Lookout Lions and given a warning.

Sad Snakes - if a child continues to display the above behaviours, they will go onto Sad Snakes and will have Time Out from their peers to think about how they need to behave.



We hope you find this information useful. We are always available to help if you encounter any problems with work either at school or at home. We would like all the children to be happy and achieve their full potential in Reception.

Teachers: Mrs S Hingley, Mr L Jones

Teaching Assistants: Mrs A Field (HLTA), Mrs K Bowley and Miss K Jones



What will my child learn in Reception?

Dear Parents and Carers,

We hope the following information will help you to support your child in Reception.

General information about the Early Years Foundation Stage Curriculum (EYFS)

Your child will have the opportunity to cover the Prime and Specific areas of learning (see below) and will continue to learn through a balanced mix of **child-initiated play and adult-led focused activities**. The areas will be taught mainly through topics. The outdoor area will be a big part of your child's learning environment as it offers children the freedom to explore, use their senses and be physically active. Please ensure that your child has in school suitable shoes/wellies and coats so that they can access the outdoor area in all weather conditions. To allow your child to develop at their own individual pace, all activities in the Reception year will be mainly practically based with the development of recording as the year progresses. The children will be observed throughout the year across all the seven areas to help build a profile of their achievements. This profile is called the **Early Years Foundation Stage Profile** and is finally completed towards the end of the Summer term and shared with parents at the end of the year.

The Prime Areas of Learning:

- Communication and Language (CL): Listening, Attention and Understanding (LA&U) and Speaking (S)
- Physical Development (PD): Gross-Motor Skills (GMS) and Fine-Motor Skills (FMS)
- Personal, Social and Emotional Development (PSED): Self-Regulation (S-R), Managing Self (MS) and Building Relationships (BR)

The Specific Areas of Learning:

- Literacy (Lit): Comprehension (C), Word Reading (WR) and Writing (W)
- Mathematics (M): Number (N) and Number Patterns (NP)
- Understanding the World (UTW): Past and Present (P&P), People, Culture and Communities (PC&C) and The Natural World (TNW)
- Expressive Arts and Design (EAD): Creating with Materials (CwM) and Being Imaginative and Expressive (BI&E)

What to expect in Reception:

Reading and Phonics

After the children have settled in, your child will experience a range of reading opportunities, through reading areas and story time and daily phonic sessions, including a chance to read a school book at home. Your child will be issued with a reading diary and a book from our reading scheme. At first your child will receive a picture book (no words). This encourages your child to develop their speech and understanding of text and become familiar with story lines and predicting what will happen next.

Phonics (Little Wandle Letters & Sounds Revised)

Your child will be taught phonemes (letter sounds) and letter names of the alphabet. They will receive a daily phonic session, delivered by a member of the Reception Team.

Every Monday your child will receive their phonic homework via Teams. This will include phonemes taught, words to blend and tricky words taught in the previous week.

Fine-motor skills

Developing your child's fine-motor skills at an early age is essential for them to then progress to form letters.

Each Thursday your child will receive a handwriting activity via Teams for them to complete at home.

Snack time



Roberts Primary is a healthy school and your child will be provided with fresh fruit and milk each day, so there is no need to provide snacks for your child. In addition, we do advise that your child brings in a named water bottle (water only) that they will have access to throughout the day.

Jewellery

For the safety of your children, no jewellery is allowed, except for watches and one pair of stud earrings.

Reception Topics

The topics to be covered this year are as follows, however we may alter these topics according to the children's interests throughout the year.

Term	Topics
Autumn	<ul style="list-style-type: none">• All About Me• Harvest• Autumn• Festivals including Bonfire Night• Diwali• People who help us• Christmas 
Spring	<ul style="list-style-type: none">• Winter• Healthy Eating• Chinese New Year• Spring• Life Cycles• Growing• New Life• Mother's Day• Easter 
Summer	<ul style="list-style-type: none">• Summer• Sports Day• Father's Day• Holidays• Pirates• Transition to Y1 